開講年度 Year	2024
講義コード Subject Code	
科目ナンバー CourseNumber	
開講セメスター Semester	春セメスター
講義名・クラス名 Subject / Class	特殊講義 (言語教育科目) / Special Lecture (Language Education Subject)
担当教員 Instructor	Matthew CONNER
備考 Misc. Notes	BOOST Program (Intermediate)

講義分野 (講義内容に関するキーワード) Subject Field (Keywords related to lecture content)	当フィールドは、学生が関心のある分野に該当する科目を検索する際に、講義内容に関するキーワードになるものです。卒業に必要な単位区分とは関係がありません。(例: 文化、国際関係、環境、ビジネス、会計、金融、マーケティング、健康、観光、情報技術、コンピューター、社会学、経営、言語、科学、数学、統計学) This field provides keywords related to lecture content when students are searching for courses corresponding to their areas of interest. This is not related to graduation requirements. (Ex. Culture, International Relations, Environment, Business, Accounting, Finance, Marketing, Health, Tourism, Information Technology, Computer, Sociology, Management, Language, Science, Mathematics, Statistics) English, Language, IELTS, BOOST		
履修の目安 Recommended Qualifications / Knowledge	This course is open to 2017 and 2023 curriculum Japanese-basis students (only) in APS, APM, and ST, who are studying in the Intermediate A/B courses in the English Standard Track.		
授業概要 Course Overview	In this course, students will work to develop their academic English skills in preparation for the IELTS Examination. Students will learn about the structure of the test, the types of questions, and strategies for improving each skill. Emphasis will be placed on the development of speaking and writing skills. Students are expected to achieve a level of skill equivalent to BI+ on the Common European Framework of Reference for Languages (CEFR) or 47 to 56 on the Pearson Global Scale of English (GSE). The main aim is for students to achieve a Band Score 6.0 on IELTS at the end of the course.		
到達目標 Course Objectives	By the end of this course students will be able to do the following in English: 1. Reading [LO 1a-1] Apply various reading strategies to understand academic texts. 2. Writing [LO 1a-2] Write summaries of short talks, lectures or texts; Plan, write, and edit academic essays. 3. Listening [LO 1a-3] Understand conversations and talks about academic topics. 4. Speaking [LO 1a-4] Participate effectively in discussions on academic topics; Give presentations of a high standard on general and academic topics. 5. Grammar [LO 1b] Use grammar in the CEFR B1 to B1+/ GSE 47 to 56 range accurately in speaking and writing. 6. Vocabulary [LO 1c] Use vocabulary in the CEFR B1 to B1+/ GSE 47 to 56 range accurately in speaking and writing. 7. Test Preparation [LO 3c] Understand the structure, timing, and question types in the IELTS exam; Answer questions and tasks from the various sections of the IELTS exam; Obtain an IELTS score of at least 6.0.		
授業方法 Teaching Methods	A variety of teaching methods will be used in this course, including: • mini-lectures and explanations by instructors; • teacher-directed individual and group activities; • student-directed pair and group work; • discussions with invited speakers.		

The course will be conducted on campus (in-person) over 12 weeks, with eight sets of two 100-minute classes held on Wednesdays during the semester, and in early August there will be three sets of two 100-minutes classes and two sets of three 100-minute classes. Each set of classes will include lessons based around academic skills training, IELTS preparation exercises and/or language exchange 毎回の授業の概要 English skills will be developed through the study of a range of contemporary and academic topics. Overview of Each Class Assessments will be held throughout the course, as explained below. Students should see the course overview schedule for more details. 授業外学習(予習・復習など)の Students will be required to complete homework tasks and/or preparation assignments/review tasks of approximately 90 minutes before 内容と分量 Study Content and Load every set of classes. Students are strongly encouraged to take the IELTS exam during or shortly after the completion of the course. outside of Class (preparation and review) Final Grades will be based on the following: OneNote Listening Assignments 5% Midterm Listening Assessment 5% Final Listening Assessment 10% Speaking OneNote Speaking Assignments 5% Part 1 Assessment 1% Part 2 Assessment 2% Part 3 Assessment 2% Final Speaking Assessment10% Reading OneNote Reading Assignments 5% Midterm Reading Assessment 5% Final Reading Assessment 10% Writing 成績評価方法 OneNote Writing Assignments 5% Method of Grade Evaluation Task 1 Assessment 2% Task 2 Assessment 3% Final Writing Assessment 10% Vocabulary Vocab Journal 10% Comprehensive Skills MyEnglishLab Assignments 10% The APU grading system is as follows: A+ 90% or higher A 80 ~ 89 % B 70 ~ 79 % C 60 ~ 69 % F (Failure) 59 % or lower Students in this course will be exposed to a wide variety of cultural perspectives through topics presented in the course materials 多文化協働学修の実践方法 Students will also have the opportunity to learn about other cultures and societies by participating in discussions with instructors, TAs, and international students at APU. Method of Implementing Multicultural Collaborative Learning Matthew Conner has been an English language instructor at APU since 2020 and has been teaching at various levels to all ages in Japan 授業担当教員の実務経験 since 2011. He has experience preparing a range of learners for IELTS, Pearson Benchmark, and Eiken examinations. He holds a Masters Instructor's professional experience/involvement in Applied Linguistics from Ohio University.

(outside academia)

Participation

Students are expected to participate actively in all class activities. This means:

a) following the teacher's instructions;

- b) not sleeping in class:
- c) working actively with classmates;
- d) using English at all times:
- e) bringing appropriate materials to class.

All classes will be held in person on the APU Campus. Students are expected to attend all classes.

Students who are not present when attendance is taken will be officially recorded as absent.

Absence from Class

Students must attend at least 75% of classes (including lessons, tests and other examinations) to pass the course. Students who do not meet this attendance requirement will automatically receive a fail (F) grade. Absences will only be excused in the following cases:

a. Contraction of an infectious disease (as recognized by Japanese School Health Law). Students must apply to the APU Academic Office with the required documentation in order to have their absences from English class excused for this reason.

b. University-authorized leave of absence. In this case students must apply to the relevant APU office for a leave of absence. The office will then notify teachers directly.

Responsibility of absent students:

Students who are absent from class must contact classmates or their teacher to find out about work done or assigned during their absence.

Students who miss final week assessments must contact their teacher(s) as soon as possible to request a make-up.

Plagiarism:

Students must not copy the work of others, in whole or in part, without use of academic citation. Instructors check student's work for plagiarism carefully, especially with reference to online sources. A student who plagiarizes will receive a mark of zero on the assignment and may possibly fail the course.

Students must strictly and carefully follow the CLE's policy on the use of AI when submitting all writing assignments and other related work. Ask course teacher for details.

Students must follow test rules very carefully. If test rules are broken during a test, students will automatically receive a grade of zero for that test and may fail the entire course. Students are also advised to read the Academic Office webpage, which explains the consequences of cheating on examinations: Final Exams – Academic Office (apu.ac.jp).

Language Policy: Students are encouraged to speak English at all times.

Classroom Rules:

The following are not permitted during class time (without the teacher's permission):

- Checking email and social media:
- Searching the internet;
- Using smartphones without permission:
- Doing work for other classes;
- Taking photos or recording the class.

学生への要望事項

テキスト (授業を履修する上で、購入が 必須となる書物) 備考 Textbook Notes					
テキスト (授業を履修する上で、購入が 必須となる書物) Textbook (Students will need to purchase these textbooks when registering for this course.)	Title* IS Clare Walsh, Lindsay Warwick Author* 注釈 Comments 書名* Title* LIBAT Pearson Education Limited Publisher Publisher Published year IS	BN13桁* BN 13 digits* Student Book with Online Audio & MyLab Access BN13桁* BN 13 digits* BN13桁* BN 13 digits*			
参考文献備考 Further Reading Notes					
参考文献 (図書、視聴覚資料) ライブラリリザーブコーナーに設 置 Further Reading (Books, audiovisual materials) (Availableat Reserved Corner in the APU Library)	Title* IS 1. 著者名* 出版社	BN13桁* BN 13 digits*			
備考 Misc. Notes	Study help: The course instructors will be available during office hours (or by appointment) to provide assistance with the course. Students are encouraged to meet with their instructor for extra help with the course. Students are encouraged go to visit the SALC for advice with their English studies and to practice speaking, listening, and writing.				
担当教員研究室電話番号 Office Phone No.					
担当教員E-mailアドレス E-mail Address	conner@apu.ac.jp				
E-Book および 関連ページ E-Book & Course-related links	授業内容に関するホームページがある場合は、そのホームページの名称、URL、及び説明を Please list the names, URLs, and descriptions of any recommended links. No 表示名 URL URL 1.	記入してください。 説明 Description			