

イベント・プロジェクト支援制度<B: 選抜プロジェクト型> 2019年度採択団体
Event & Project Support System <Type B: Selected Projects> AY 2019 Final Results

団体名/Organization's Name	プロジェクト名/Project Name	概要/Overview	採用理由・条件/ Reasons for acceptance and conditions	支援対象内容/Supported contents
イグニッション IGNITION	APU生から始める二輪車意識向上プロジェクト Good Rider from APU project	バイクの安全運転講習や安全運転ツーリング、地域清掃を行い、バイクの安全運転への意識を向上させ、ライダーへのイメージ向上も目指す。 Aims to increase awareness of the importance of motorcycle safety and improve the image of motorcyclists by holding motorcycle safety classes, traffic safety touring, and community clean-up activities.	<ul style="list-style-type: none"> * 自動2輪車の安全運転はAPUにおいても重要な課題であり、意義のある活動である。 * サークルの通常活動を超えて特別なプロジェクトを行う必要があり、それを正課の学びを入れながら行って欲しい。 * 具体的に以下の点をプロジェクトに含め、プロジェクトを進めることを検討してほしい。 ①APU生の安全意識の現状把握とプロジェクト後の結果を測る。 ②大分県内で通行上危険な場所・注意をすべき場所・事故多発地帯等の情報を発信する。 ③学内・学内近辺でも安全講習会を行う。 * Motorcycle safety is an issue of great importance at APU and activities that aim to promote motorcycle safety and awareness are worthwhile and meaningful. * For Project B, it is necessary to conduct activities that go beyond the scope of your regular club/circle activities. We would also like you to find ways to incorporate learning from your studies here at APU into your project. * The following are some specific points that we would like you to include in your project as you proceed. ①Measure and compare APU students' safety awareness level before and after the project. ②Transmit valuable safety information to bikers such as dangerous places to ride, places where motorcycle accidents frequently occur within the prefecture, etc. ③ Hold motorcycle safety classes on campus (or somewhere near campus). 	<ul style="list-style-type: none"> ①自動2輪車の安全運転講習会の開催 ②安全運転ツーリングの開催 ③安全運転マップの作製・地域清掃を通じた、県内の安全走行の環境整備。 ①Motorcycle Safety Classes ②Traffic Safety Touring ③Creation of a "Safe Touring Map." Improvements to the environment for safe motorcycle use through community cleanup initiatives.
別府グローバルガーデン Beppu Global Garden	別府グローバルコミュニティーガーデンプロジェクト Beppu Global Community Garden Project	亀川地域で農地を借り、APU学生やコミュニティに開かれた農園を開く。オーガニックの野菜をAPU学生とともに作成したり、バーベキューなどのイベントを行い地域住民と交流する場にする。 Aims to turn a rented a plot of land in Kamegawa into a farm open to APU students and the community. This project not only focuses on raising organic vegetables with other APU students, but also engaging in exchange with the local community through various events such as a BBQ, etc.	<ul style="list-style-type: none"> * APUコミュニティーにおける有機農業への関心は高く、本活動は地域交流にもつながる点においても評価ができる。 * 「何をもちて目標が達成されたとするの」を具体的に設定する必要がある。その点から以下の3点をプロジェクトのゴールに含めてほしい。 ①有機農業物の育成に少なくともひとつは成功し、収穫をする。得られた学びを発表する。 ②APU生が農業について学ぶため、参加者を幅広く集め、参加者の学びの結果を検証する。 ③亀川地域の文化や地域を活性化について、プロジェクトグループが学んだことを総括する。 * This project not only taps into the high level of interest in organic farming on the part of the APU community, but also encourages exchange with the local community. * It is necessary for your group to specifically define the indicators by which you will measure your project achievements. In order to do this, we would like you to incorporate the following three things within your project goals. ① Be successful in raising and harvesting at least one variety of organic vegetables and incorporate an opportunity to present on what you learned from that experience. ② Seeing as one of the pillars of your project is having APU students learn more about farming, you will not only need to involve a wide range of students, but also incorporate ways to measure and verify the participants' learning outcomes as a result of participation in your project. ③ Summarize what you learned about Kamegawa's culture and community revitalization initiatives. 	<ul style="list-style-type: none"> ①コミュニティーガーデンの造成・有機農作物の育成。 ②APU学生と地域住民が広く、深く交流をすることができるイベントの開催 ③プロジェクト報告会の開催(有機農業からの学び、APU学生の農業に関する学びの検証、地域文化・地域活性化に関する学びを含める) ①Creation of a community garden and organic farming initiatives. ②Events that encourage meaningful exchange between a wide range of APU students and local residents. ③Post-Project Activity Presentations (what the group learned from organic farming, verification of participants' learning outcomes with concerns to farming, what the group learned about Kamegawa's local culture and community revitalization activities, etc.)
ハビタットAPU Habitat APU	自転車世界を救うプロジェクト A bicycle will save the world	世界の貧困地域で家の建築を行うための資金を集めるため、九州北部を自転車2週間回り、ファンディングを行う。道中では、学校訪問も行い、世界の貧困問題についての啓蒙活動も行う。 Aims to cycle around Northern Kyushu for a 2-week period to raise funds that will be put towards building houses in impoverished areas of the world. The group will stop at schools during their travels to speak to students and raise awareness about global poverty.	<ul style="list-style-type: none"> * 長く地道に続いている活動を継続できている点はすばらしい。 * 建築活動や自転車プレゼンをやる意味を、現メンバーが自ら考え、深く議論したうえで、自分たちの問題意識の再確認、それに合わせた具体的な目標を再設定すること。再設定した目標に合わせて企画詳細(訪問ルート、訪問先・訪問の内容・報告会の有り方など)を再考すること。 * 今まで訪問していない学校(特に小中学校)にこそ訪問すべきであり、開拓を試みることを。 * 報告会は別府で行い参加を待つだけでなく、建築活動前に訪れた先に赴くなど、確実に報告できる方法を模索すること。 * The fact that Habitat APU has been successful in keeping your activities going for such a long time is extremely impressive. * All current members need to first reflect on the meaning of your home building activities and "Chari Pure" cycling campaign and discuss with other members to reaffirm that all members possess an awareness of the problems you are trying to solve and establish specific goals in relation to those problems. It is then necessary to rethink your activities (cycling route, places you will be visiting and what you will be doing there, details concerning the presentations on your GV activities after you return, etc.) in accordance with the revised goals you have set. * The group should focus on visiting schools that you have never been to before (especially elementary, junior high, and high schools). Try to branch out and explore new possibilities. * Do not limit yourselves to holding your post-GV presentations in Beppu and wait passively for people to come, but actively seek out ways in which you can report on your home building activities such as revisiting the places you visited prior to going overseas. 	<ul style="list-style-type: none"> ①世界の貧困問題を啓蒙するための自転車による巡回プレゼンテーション企画の実施。 ②プレゼンテーション企画に参加した人々の想いをつなげる海外での建築活動。 ③プレゼンテーション企画に参加した人々に対する建築活動報告会の実施。 ①"Chari Pure" cycling campaign to increase awareness about global poverty through school presentations. ②Home building activities overseas that incorporate the sentiments of the people who participated in the "Chari Pure" presentations. ③Presentations on the home building activities after returning to Japan to the people who participated in the "Chari Pure" presentations.
学生団体りじよん Student org. Region	限界集落スタディツアー STUDY TOUR for depopulated village	大分北部、国東半島にある、過疎化が進んでいる大田村の地域経済活性化を目指し、エコツーリズム事業等を行う。 Aims to revitalize the regional economy through ecotourism in Ota Village. Ota Village is located in Kunisaki Peninsula in the northern part of Oita Prefecture and is one of the many Japanese towns facing serious depopulation issues.	<ul style="list-style-type: none"> * チャレンジしようという気持ちや問題の解決に真摯に取り組もうという姿勢が素晴らしい。また、現地に頻繁に通い、熱意が感じられる。 * 現地の人々が本当に何を必要としているのかを知るためのより綿密な現地調査を行い、その結果をもとに、この一年で焦点を当てるプロジェクトについて再度企画を立てていく必要がある。 * The group's desire to challenge themselves and their serious dedication to solving the problems outlined in their project was impressive. The group's passion really shone through with their frequent trips to Ota Village. * It is necessary for the group to conduct more thorough fieldwork in order to fully grasp what it is that the members of the local community really need. The group needs to rethink their plan for this project in light of the fieldwork results to be able to put the focus on the true needs of the community. 	<ul style="list-style-type: none"> ①大田村における現地調査の実施 ②現地調査に基づいた地域支援の企画の具体化と実施。 ①Onsite fieldwork in Ota Village. ②Implementation of a community support project based on fieldwork results.